

Job Posting

Position: Oomiiqsu Infant Toddler Early Childhood Educator (3)

Permanent Full Time: 37.5 hours **Location:** Oomiiqsu (Port Alberni)

Salary: \$29 - \$33/hr. + \$6/hr. wage enhancement (worked hours)

Benefits: Paid Vacation, Medical, Dental, Extended Health, Pension, Professional Development

fund.

Authority Relationship: Reports directly to the ?um?iiqsu (Oomiiqsu) Child Care Centre

Manager

Oomiiqsu is an innovative and culturally centered home providing wrap-around support for mothers and their children, ages 12 and under, including a Child Care Centre for children from Birth to 5 years of age. Our Early Childhood Program is a place of support for young Nuu-chahnulth children and their families who are on a healing journey. We are seeking compassionate and skilled Infant Toddler Early Childhood Educators to join our team and contribute to the implementation of a responsive, culturally rich, nature, and play-based Early Learning program.

Key Accountabilities:

- Provide Safe Cultural Spaces and Culturally Appropriate Resources for Learning and Healing.
- Engage in Trauma-Informed, Culturally Safe Practice with Children and Their Families.
- Incorporate Huu-ay-aht Sacred Principles into Daily Experiences.
- Provide Land and Play Based Learning Opportunities for Children.

Responsibilities:

- Building strong relationships with children, co-workers, and mothers.
- Delivering a culturally rich responsive program.
- Collaborate closely in planning for diverse learners.
- Using documentation of Learning Moments and Stories to inform authentic assessment.
- Demonstrate a passion for ongoing learning and professional development.
- Ensure that all safety and supervision standards are implemented and maintained according to BC Licensing and Oomiiqsu requirements.
- Maintain confidentiality of all information related to Oomiiqsu, the children, their families, and staff.

Skills:

- Respect, dignity and inclusion for all children, mothers and staff.
- Collaborative mind-set
- Demonstrated communications skills (oral and written)
- Creative "out-of-the-box" thinker

- Proven work ethic
- Enthusiasm, eagerness and genuine interest in the field of Early Care and Learning
- Excellent written and verbal communication skills
- Ability to plan and organize tasks.
- Ability to follow instructions and be flexible and adaptable in the work environment.
- Ability to work independently and as a team member.
- Excellent interpersonal skills

Qualifications:

- Early Childhood Education Infant Toddler Diploma or degree from a recognized institution.
- Certification as an Infant Toddler Early Childhood Educator (ECE I/T) as per provincial regulations
- Experience working with children and families from diverse cultural backgrounds, preferably within Indigenous communities.
- Knowledge of trauma-informed practices and cultural safety principles.
- Strong understanding of Nuu-chah-nulth culture, traditions, and language is an asset.
- Knowledge of the Indigenous Early Learning and Child Care Framework, BC's Early Learning Framework and First Peoples Principles of Learning.
- Current Child Care First Aid and CPR certification.
- Criminal Record Check (including vulnerable sector check) clearance.
- Food Safe Level 1 (an asset)

Successful candidates will demonstrate a commitment to creating culturally safe and enriching learning environments for children and mothers, rooted in the values and principles of the Nuuchah-nulth community.

We thank all applicants for their interest in this position; however, only those candidates selected for an interview will be contacted. Please email your covering letter & resume to <a href="https://doi.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/letter.org/l